



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: November, 2018

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

Contents include submissions for information and approval from the following colleges:

College of Agriculture & Bioresources
College of Arts & Science
College of Dentistry
College of Education
College of Engineering
College of Law

Approval: Date of circulation: November 15, 2018
 Date of effective approval if no challenge received: November 30, 2018

Next scheduled posting:

The next scheduled posting will be December 13, 2018, with a submission deadline of **December 11, 2018**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

College of Agriculture and Bioresources, Submission to November 2018 Course Challenge

The following curricular revisions were approved by the College of Agriculture & Bioresources Undergraduate Affairs Committee on October 18, 2018 and are being submitted to University Course Challenge for approval:

Change to Course Prerequisite

PLSC 350.3 — 1/2(3L)

Agricultural Entomology

The fundamentals of entomology, including basic anatomy and physiology will be examined. Life-cycle and ecology of economically important field crop pest insects found on the Prairies and the principals of economic entomology including monitoring, sampling, insect control and pest management with an IPM emphasis will be explored. The history, current use of insecticides, and innovative and/or novel insect control methods will be investigated. An understanding of the balance between pest and beneficial species (biocontrol) will be developed. Tools used to identify an insect, determine economic damage and control actions will be acquired.

Prerequisite(s): ~~CHEM 250 BIOL 120 or AGRC 111 and one of PLSC 201 or PLSC 222~~

Note: Only available in web format. An insect collection is a mandatory part of this course. Specimens should be collected over the summer prior to the beginning of a semester. For detailed information on insect collecting, please refer to: <http://sites.usask.ca/insects/>.

Rationale: The Plant Science department has determined that BIOL 120 or AGRC 111 provide appropriate preparation for this course.

Changes to Diploma in Agronomy Program Requirements

Agronomy Diploma, Dip.(Agrn.)

Year 1 - Fall Term (12 credit units)

- AGRC 111.3
- BIOL 120.3
- ECON 111.3

Choose 3 credit units of open electives

Note: **CMPT 100.3**, Introduction to Computers, or an equivalent computer course is recommended for students who lack basic computer skills.

Year 1 - Winter Term (15 credit units)

- AGRC 113.3
- BIOL 222.3
- BLE 205.3
- PLSC 201.3
- SLSC 240.3

Year 1 - Summer Term (3 credit units)

- PLSC 382.3

Year 2 – ~~Fall Term (15 credit units)~~ (30 credit units)

- ~~PLSC 335.3~~
- RCM 300.3
- SLSC 312.3
- PLSC 375.3

Choose 9 credit units from the following Plant Protection restricted electives:

- PLSC 234.3
- PLSC 335.3
- PLSC 340.3
- PLSC 345.3
- PLSC 350.3

Choose ~~6-12~~ credit units from the following restricted electives:

- AGRC 112.3
- ~~AGRC 211.3~~
- AREC 230.3
- AREC 251.3
- AREC 343.3
- AREC 347.3
- PLSC 213.3
- PLSC 214.3
- PLSC 220.3
- PLSC 234.3
- PLSC 235.3
- PLSC 311.3
- PLSC 330.3
- PLSC 333.3
- ~~PLSC 335.3~~
- PLSC 340.3
- PLSC 345.3
- ~~PLSC 350.3~~
- PLSC 408.3
- PLSC 418.3
- PLSC 420.3
- ~~PLSC 445.3~~
- SLSC 232.3
- SLSC 343.3 or SLSC 344.3

~~Year 2 – Winter Term (15 credit units)~~

- PLSC 340.3 or PLSC 345.3
- PLSC 375.3

Choose 9 credit units from the following restricted electives:

- AGRC 112.3
- AREC 230.3
- AREC 251.3
- AREC 343.3
- AREC 347.3
- PLSC 213.3
- PLSC 214.3
- PLSC 220.3
- PLSC 234.3
- PLSC 235.3
- PLSC 311.3
- PLSC 330.3
- PLSC 333.3
- PLSC 340.3
- PLSC 345.3
- PLSC 408.3
- PLSC 418.3
- PLSC 420.3
- PLSC 445.3
- SLSC 232.3
- SLSC 343.3 or SLSC 344.3

University Course Challenge – November 2018

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl (alexis.dahl@usask.ca)

Interactive Systems Design

Minor program revisions

Bachelor of Science Four-year in Interactive Systems Design

Add PHIL 232 as a required course; reduce the number of senior CMPT courses required from 15 to 12; remove CMPT 350, 355, and 408 as “recommended choices” and add CMPT 353 to this list.

Bachelor of Arts and Science Four-year (B.A. & Sc. Four-year) - Interactive Systems Design

J3 Major Requirement (54 credit units)

Science Requirement (30 credit units)

- **PHIL 232.3**
- [CMPT 270.3](#)
- [CMPT 281.3](#)
- [CMPT 381.3](#)
- [CMPT 481.3](#) (integrative interdisciplinary course)
- [CMPT 406.3](#) or [CMPT 405.3](#) (integrative interdisciplinary course)

Choose **15 12 credit units** from the following:

At least 3 credit units must be chosen at the 300-level or above

- [200-Level, 300-Level or 400-Level CMPT Courses](#)
- [CMPT 214.3](#), ~~[CMPT 350.3](#)~~, [CMPT 352.3](#), ~~[CMPT 353.3](#)~~, ~~[CMPT 355.3](#)~~, [CMPT 370.3](#), and [CMPT 394.3](#) and ~~[CMPT 408.3](#)~~ are recommended choices.
- Appropriate Special Topics courses may also be available in some terms.

Art Requirement (24 credit units)

No changes.

Rationale: The department is adding PHIL 232.3 (Ethics and Professional Responsibility in Computer Science) as a required course for all Four-year and Honours Computer Science programs, at the recommendation of the relevant accreditation bodies. Though the Interactive Systems Design program is not accredited, adding this course makes it consistent with the other programs, allowing students to transition more easily between degree options.

CMPT 350 and 355 will be discontinued in the near future, with CMPT 353 being phased in as the alternative.

The purpose of CMPT 408.3 will now be met by PHIL 232.

Items for Information

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

Interdisciplinary Study of Culture and Creativity**Minor course revisions****INCC 201.3 Dynamics of Community Involvement**

New subject label: **INTS 201.3**

Rationale: The Interdisciplinary Centre for Culture and Creativity will no longer be a home for courses and programs, and therefore is not able to support offerings of this course. The course will be moved to the Dean's Office, and will be available to be offered by faculty from any department in the College.

College of Dentistry

For Information:

Please note an accidental omission from the October, 2018 University Course Challenge. To correspond with program changes approved in the October, 2018 at University Course Challenge, the following course relabel will occur:

Course Relabel

~~DENT 288.3~~ DENT 388 — 2(3L/C)

Infection Control in Dentistry

Successful prevention of disease spread and proper maintenance of clinic safety require the knowledge of infection control. Dental students must play key roles in the maintenance of the well being of patients and in the organization of safe dental clinics. These responsibilities require an understanding of procedures used for infection control. The objective of the course is to provide a basic concept of infection control in the form of didactic lectures and clinical practice.

Note: Students with credit for DENT 288 will not receive credit for DENT 388.

College of Education – November 2018 University Course Challenge

The curricular revisions listed below were approved by the College of Education Faculty Council on Friday, November 2, 2018 and are now submitted to the University Course Challenge for approval.

Contact: Arvelle Van Dyck (arvelle.vandyck@usask.ca)

Minor program revision:

To require 9 credit units of Physics specific coursework (PHYS or EP) for a Teaching Area 1 of Physics at the Secondary level.

Physics

Note: Students must complete the following as prerequisites for this Teaching Area: Physics 30 and Mathematics B30 and C30; or Foundations of Mathematics 30; or Pre-Calculus 30. Also, note acquiring a Teaching Area 1 or Teaching Area 2 in Physics requires a number of Mathematics courses as prerequisites. It is recommended that students pair teaching areas in Physics with Mathematics in order to acquire all of the required courses within the minimum 120 credit units required for the degree.

Choose 6 credit units from the following junior level Physics courses:

- [PHYS 115.3](#)
- [PHYS 117.3](#) or [PHYS 125.3](#)

Choose 3 credit units from the following Physics courses:

- [200-Level, 300-Level or 400-Level PHYS Courses](#)
- [EP 202.3](#)
- [EP 228.3](#)
- [EP 253.1](#)
- [EP 317.3](#)
- [EP 325.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)

Choose 9 ~~12~~ credit units from the following Physics or Astronomy courses:

- [EP 202.3](#)
- [EP 228.3](#)
- [EP 253.1](#)
- [EP 317.3](#)
- [EP 325.3](#)

- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level ASTR Courses](#)
- [200-Level, 300-Level or 400-Level PHYS Courses](#)

Choose 6 credit units from the following senior level Physics or Astronomy courses:

- [EP 317.3](#)
- [EP 325.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)
- [300-Level or 400-Level ASTR Courses](#)
- [300-Level or 400-Level PHYS Courses](#)

Minor program revision:

To require 12 credit units of Mathematics specific coursework for a Teaching Area 1 of Mathematics at the Secondary level.

Mathematics

Note: Students must complete the following as prerequisites for this Teaching Area: Mathematics B30 and C30 and a 60% score in the Math Placement Test; or Pre-Calculus 30 and a 60% score in the Math Placement Test; or MATH 102 or MATH 104.

Of the following 24 credit units, at least 12 credit units must be Mathematics courses (MATH). A maximum of 12 credit units of Statistics courses (STAT) are allowed.

Complete the following 3 credit units of junior level Mathematics:

- [MATH 110.3](#)

Choose 3 credit units from the following junior level Mathematics or Statistics courses:

- [MATH 116.3](#)
- [STAT 103.3](#)

Choose 12 credit units from the following senior level Mathematics or Statistics courses:

- [MATH 164.3](#)
- [200-Level, 300-Level or 400-Level MATH Courses](#)
- [200-Level, 300-Level or 400-Level STAT Courses](#)

Choose 6 credit units from the following senior level Mathematics or Statistics courses:

- [300-Level or 400-Level MATH Courses](#)
- [300-Level or 400-Level STAT Courses](#)

For information:

To revise the prerequisites for ECUR 493: Individual Project: English as an Additional Language to ECUR 291.3, ECUR 391.3, ECUR 393.3, ECUR 415.3 and at least one of ECUR 490.3 or ECUR 492.3.

ECUR 493.3 — 3L

Individual Project: English as an Additional Language

This course allows students to integrate the content and experiences obtained in other courses by undertaking an individual project in the area of EAL. The central goal is to prepare the student as a reflective practitioner capable of conducting a critical review of the research literature, integrating this knowledge into their professional repertoire, and communicating the products of this research to colleagues and others.

Restrictions: Course only open to students completing the Post-Degree Certificate in English as an Additional Language.

Prerequisite(s): ECUR 291.3, ECUR 391.3, ECUR 393.3, **ECUR 415.3, and at least one of ECUR 490.3; or ~~and~~ ECUR 492.3.**

For information:

Ironworker has been added to the list of acceptable Saskatchewan Journey person's Certificates required for the Technical Vocational Stream and the Certificate in Secondary Technical Vocational Education.

Technical Vocational Stream

This four-year concurrent program is for students who wish to specialize in Technical Vocational education.

Program Requirements

Technical Vocational Stream in the B.Ed.:

Year 1 - 30 credit units

- Journey Person Certificate (The Journey Person Certificate is equivalent to 30 credit units of the Technical Vocational Degree and is the Teaching Area 1).

Please note: the following list of acceptable Saskatchewan Journeyperson's Certificates: Agricultural Mechanic, Automotive Service Technician, Carpentry, Commercial Cook, Electrician, Electronics (formerly Radio and Television Repair), Hairstylist, Heavy Duty Equipment Mechanic, Industrial Mechanic (Millwright), **Ironworker**, Machinist, Plumbing, and Welding. Among acceptable Diplomas in Technology or the Applied Arts are: Civil Technology, Drafting Technology, Electrical Technology, Electronics Technology, and Mechanical and Architectural Technology.

Year 2 - 30 credit units

- [INDG 107.3](#)

Choose 6 credit units of junior-level English:

- [100-Level ENG Courses](#)

Choose 15 credit units from the following:

Teaching Area 2 (Choose from approved Secondary Teaching Area 2 Options)

Choose 6 credit units from the following:

- Open electives 100 - 400 level (Open electives must be compiled using 6 or 3 credit unit courses)

Year 3 - 30 credit units

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 340.3](#)
- [ECUR 341.3](#)

Choose 3 credit units of Teaching Area 2 methods from the following:

- [EART 331.3](#)
- [ECUR 318.3](#)
- [ECUR 326.3](#)
- [ECUR 349.3](#)
- [ECUR 362.3](#)
- [ECUR 379.3](#)

- [ECUR 386.3](#)

Year 4 - 30 credit units

- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EADM 303.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)

Choose 6 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD](#)

Certificate in Secondary Technical Vocational Education

Program Requirements

Certificate in Secondary Technical Vocational Education (C.S.T.V.E.)

Year 1 (30 credit units)

- Journey Person Certificate (The Journey Person Certificate is equivalent to 30 credit units of the Certificate in Secondary Technical Vocational Education and is the Teaching Area 1).

Please note: the following list of acceptable Saskatchewan Journeyperson's Certificates: Agricultural Mechanic, Automotive Service Technician, Carpentry, Commercial Cook, Electrician, Electronics (formerly Radio and Television Repair), Hairstylist, Heavy Duty Equipment Mechanic, Industrial Mechanic (Millwright), **Ironworker**, Machinist, Plumbing, and Welding. Among acceptable Diplomas in Technology or the Applied Arts are: Civil Technology, Drafting Technology, Electrical Technology, Electronics Technology, and Mechanical and Architectural Technology.

Year 2 (36 Credit Units)

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [EADM 303.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)

- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 340.3](#)
- [ECUR 341.3](#)
- [EXPR 401.6](#)

University Course Challenge Submission
November 2018

FOR APPROVAL

The following items have been approved by the Undergraduate Academic Programs Committee within the College of Engineering and are being submitted to University Course Challenge for approval.

Department of Electrical and Computer Engineering

- a. Motion: to create a new course, CME 466.3: Design of an Advanced Digital System

A design course in the implementation of an advanced digital system using system-on-chip design techniques. The objective is to apply knowledge learned in previous courses to design, implement and test a complex digital system. Students will be guided through the design and implementation of both hardware and software. The design problem is chosen to be industrially relevant, and the design process adapts current methods.

Restriction(s): course only open to students in the Computer Engineering program

Prerequisite(s): CME 332, CME 334, CME 342, CME 433, and CME 435

Rationale: The Department of Electrical and Computer Engineering intends to revise parts of its curriculum and program requirements CME 466.3 will be a new course offered by the department and is expected to become a required course in the Computer Engineering Program in the future.

Department of Mechanical Engineering

- b. Motion: to delete ME 318.3: Mechanical Engineering Laboratory I.

Rationale: The Academic Programs Committee of Council has approved reducing the number of credit units in the Bachelor of Science in Engineering – Mechanical Engineering program on October 24, 2018. As a result, this requirement has been removed from the Mechanical Engineering program and the course is now ready for deletion.

FOR INFORMATION

The following items have been approved by the Undergraduate Academic Programs Committee within the College of Engineering and are being submitted to University Course Challenge for information.

- c. Motion: To change the title of CME 451.3 from “Transportation Networks” to “Network Architecture and Protocols”.
- d. Motion: To change the course description of CME 451.3:

from “Topics include requirements of core and metropolitan telecommunications networks for the transport layer; physical layer technologies such as optical and electrical transmission, clock

synchronization and receiver code alignment; protocols for transport networks including SONET, ATM, MPLS, Ethernet, IP, and RPR, physical and logical circuit switching, packet and cell switching, queuing and traffic management, and the design of network elements and the design of next-generation transport networks”

to “Focuses on the architecture of a communication network, with three main topic areas: (1) physical infrastructure to implement local and wide area networks, including transmission and receiving technologies, and supporting topologies; (2) standards and protocols for network operations, including methods for routing and data management; (3) network applications and emerging network technologies, including sensor networks, network security and privacy and Internet of Things”.

- e. Motion: to change the prerequisites of CME 451.3 from “Prerequisite: EE 232” to “Prerequisite: CME 331”.

- f. Motion: To change the course description of CME 342.2

from “A general introduction to VLSI design, analysis and simulation. Topics include CMOS cell design, logical effort, circuit simulation and system design”

to “An introduction to digital integrated circuits and system-on-chip design methodology. The course covers CMOS logic schematics and design layout, CMOS standard cell design flow, Verilog RTL design with examples, systemC overview, and basic SoC components and bus structures.”

- g. Motion: To change the prerequisites of CME 342.3 from “Prerequisite: EE 232” to “Prerequisite: CME 341”

College of Law, University Course Challenge Submission

The following changes have been approved by the College of Law and are being proposed to University Course Challenge for approval:

New Course Proposals

The college proposes the following course as an alternative to LAW 421.3 Legal Ethics and Professionalism course, which is a required course in the J.D. program.

New Course	LAW 497.3 Legal Ethics Clinical Seminar	1/2 (2S-1R)
	This seminar is a part of the Intensive Clinical Law program and accompanies the 12-credit Clinical Law Practicum (Law 492.12). It has two broad and inter-related aims. First, it explores the norms, values, and rules that govern lawyers when they confront moral or ethical problems in practice, with a specific focus on the clinical/ poverty law context. Issues including choice of client, withdrawal, confidentiality, conflicts of interest, and ethics in advocacy will be explored. Throughout, we will ponder the question: what, fundamentally, is the role of the lawyer? Second, the seminar will examine the structure and regulation of the legal profession. Topics of study will include admission, discipline, competence, and other regulatory issues. Throughout, students will approach the issues and topics through the lens of their clinical experiences at CLASSIC.	
Prerequisite:	None.	
Corequisite(s):	LAW 492.12	
Rationale:	Note: Students with credit for LAW 421.3 cannot receive credit for this course. LAW 497.3 is being developed as an alternative to LAW 421. The College of Law, in partnership with CLASSIC, has offered a 15-credit Intensive Clinical law program since September 2012 (“the Intensive Program”). Each semester, up to 12 students are selected to participate in the Intensive program, which consists of a 12-credit “Practicum” and a 3-credit clinical law seminar. The 12-credit Practicum component is currently graded on a pass/fail basis. Students are assessed based on a detailed rubric choice for students in terms of the mandatory legal ethics requirement and will allow more students to benefit from our Intensive Clinical program.	
Contact Person	Instructor: Sarah Buhler. Telephone: (306) 966-6503	
Consultation	Consultation within the College	
Approval Date	October 29, 2018	

New Course	LAW 313.3 Indigenous Studies – Selected Topics	1/2 (3L)
	This course will be offered when an opportunity arises for an instructor to offer an additional course in the area of Indigenous Studies that upper year JD students may take to fulfill their program requirement of successfully completing 3 credit units in senior-level Indigenous Studies courses. The course will have varied content, depending upon the instructor’s experience and interest. The course may be interdisciplinary.	
Prerequisite:	Law 232 Kwayeskastasowin Setting Things Right	
Rationale	To offer additional options for students in meeting program requirements relating to required courses in Indigenous Studies where instructors are	

temporarily available (for example, visiting scholars, Chairs, or graduate students).

**Contact Person
Consultation
Approval Date**

Tamara Larre, Associate Dean, Academic. Telephone: (306) 966-1966
Consultation within the College
October 29, 2018

New Course

LAW 479.3 Indigenous Studies Seminar – Selected Topics **1/2 (2S-1R)**

This seminar will be offered when an opportunity arises for an instructor to offer an additional seminar in the area of Indigenous Studies that upper year JD students may take to fulfill their program requirement of successfully completing 3 credit units in senior-level Indigenous Studies courses. The seminar will have varied content, depending upon the instructor's experience and interest. The seminar may be interdisciplinary.

**Prerequisite:
Rationale:**

Law 232 Kwayeskastasowin Setting Things Right

To offer additional options for students in meeting program requirements relating to required courses in Indigenous Studies where instructors are temporarily available (for example, visiting scholars, Chairs, or graduate students).

**Contact Person
Consultation
Approval Date**

Tamara Larre, telephone: (306) 966-1966
Consultation within the College
October 29, 2018

New Course

LAW 466.3 Youth Criminal Justice **1/2 (2S-1R)**

This seminar would examine the Youth Criminal Justice Act (YCJA). It would examine the YCJA and how it fits within Canadian criminal law, how it corresponds to international practices, how it has responded to the inherent challenges of adolescence especially for those described as marginalized, and how successfully (or unsuccessfully) has it achieved its goal of reducing crime through a multidisciplinary approach.

Rationale

The YCJA has been praised and criticized because it challenges many of the assumptions in criminal law. Some of its provisions are starkly different than the equivalent provisions in the general criminal law. A thorough understanding of criminal law requires an understanding of its distinctions. Moreover the practice of many law firms is to send junior lawyers to youth court.

**Contact Person
Consultation
Approval Date**

Instructor – Kearney Healy, e-mail: kearneyh@yahoo.ca
Consultation within the College
October 29, 2018

New Course

LAW 494.3 Prison Law and Human Rights **1/2 (2S-1R)**

This seminar course is designed to orient future lawyers to key issues related to incarceration and the correctional and criminal justice systems. As part of this course, students will read and analyze legislation, some case law, reports as well as supplementary research materials that allow us to think critically about the ethical and other constraints upon counsel trying to assist prisoners, the specific

barriers confronted by Indigenous women, women with mental health issues, as well as legal and other reforms that are possible in this area.

Prerequisite:

None. Administrative Law would be useful.

Rationale:

“The degree of civilization in a society can be judged by entering its prisons.” – Fyodor Dostoyevsky.

This oft referenced phrase is as apt today as it was when it was first expressed. Since the 1970s, and then with the advent of the Charter, the judicial willingness to review and oversee what goes on behind the walls appears to have grown. From this case-law, the Courts have clearly identified that the laws, including the Canadian Charter of Rights and Freedoms, do not stop at the prison walls. This course was developed, initially by Senator Kim Pate, and now by us as a means to ensure that the students of the College of Law of the University of Saskatchewan have an opportunity to consider issues which relate to people imprisoned in Canada. This is a contested legal space with interesting civil, administrative and criminal influences. In this era of reconciliation, where Gladue remains a case with an interesting and developing sphere of influence and where Indigenous over-incarceration has been described as the most serious human rights issue in Canada, this course is intended to explore too often ignored area of law.

Contact Person:

Instructor(s) – Nicholas Blenkinsop – e-mail: nicholas_b@classiclaw.ca

Gillian Gough – e-mail: ggough@hglaw.ca

Consultation:

Consultation within the College

Approval Date:

October 29, 2018

New Course

LAW 310.3 Information and Privacy Law

1/2 (3L)

This course examines the law relating to collection, use, and disclosure of information in the public and private sectors in Canada.

Prerequisite:

None.

Rationale:

Almost every law school in Canada has a course in privacy or information and privacy law, or another course (e.g. communications law, IT law) that contains a substantial component on information and privacy law. This is a large and growing area of law that is relevant to a wide range of practice areas across both public and private sectors. It will be useful for students with diverse interests, including business law, administrative law and government, media and communications law, human rights, and areas such as environmental law in which access to information can play an important role.

Contact Person:

Instructor – Barbara Von Tigerstrom, telephone: (306) 966-2910

Consultation:

Consultation within the College

Approval Date:

October 29, 2018

New Course

LAW 311.3 Construction Law

1/2 (3L)

This course is intended to provide students with a general introduction to construction law in Canada. Building on basic concepts learned in contract and tort law, students will gain an understanding as to how contracts for work are awarded; what construction contracts look like, including which clauses are typically the source of litigation; how performance of the work is secured by owners; what rights, obligations and remedies parties can access through The

Builders' Lien Act and how to use arbitration effectively to resolve construction disputes.

Prerequisite(s): **Contract Law 201.6/202.5 and Tort Law 211.5/212.6**
Rationale: Construction Law is a significant practice area in Saskatchewan and beyond. The principles taught in this course will be relevant nationally. At present the College of Law does not have any offering in this area.
Contact Person: Instructor – Jared Epp, e-mail: j.epp@rslaw.com
Consultation: Consultation within the College
Approval Date: October 29, 2018

New Course **LAW 312.3 Banking, Payment and Transfer Systems** **1/2 (3L)**
The course explores the law governing a variety of payment and transfer systems. The relationship between a depository bank and its customer is the initial focus, including a bank's right of set-off against its customer's deposit account (a key form of payment mechanism). Significant attention is devoted to the legal and regulatory infrastructure underlying Canada's two principal monetary payment systems, the Automated Clearing & Settlement System (ACSS) and the Large Value Transfer System (LVTS), as well as the statutory regimes of the federal *Bills of Exchange Act* (BEA) (which pertains to the transfer of payment rights in bills of exchange, promissory notes and cheques), the provincial *Securities Transfer Act* (STA) (which pertains to the transfer of rights in financial assets including share certificates, bearer bonds, and electronically held securities) and the provincial *Personal Property Security Act* (PPSA) (which pertains to transfers of accounts). Finally, students will learn about other modern payment systems and mechanisms (e.g. PayPal, Bitcoin, Interac, Credit Card), gaining familiarity with the general infrastructure and processes underlying such systems and mechanisms.

Prerequisite: **None.**
Rationale: This course introduces the relationship between bank and customer, and examines the history and evaluation of a variety of payment and transfer systems, offering students a blend of traditional doctrinal legal knowledge and independent discovery via active research and engagement with the subject.
Contact Person: Instructor – Clayton Bangsund, telephone: (306) 966-5884
Consultation: Consultation within the College
Approval Date: October 29, 2018

Minor Course Revisions

LAW 421.3 — 1/2(3L)
Legal Ethics and Professionalism

Introduces students to i) the roles, responsibilities and authority of the legal profession and ii) the legal and ethical duties of lawyers in the practice of law. The regulation of various aspects of the profession - admission, regulation of the practice of law, lawyer discipline, etc. are critically

examined. As well, students will learn the elements of a lawyer's duties to client, the court and others, including himself or herself. This involves an understanding of the lawyer's role in the adversary system, the nature of lawyer-client confidentiality, integrity and conflicts of interest in various roles performed by lawyers.

Note: Students with credit for LAW 497.3 cannot receive credit for this course.

Course Relabels

LAW ~~208.6~~ 210.5 — 1&2(3L)

Property I

A survey of the law of personal property. The forms and methods by which interests in personal property are created, used and transferred. A survey of English land law and its introduction to, and use in, Saskatchewan.

Note: Students with credit for LAW 208 will not receive credit for this course.

Rationale: Formal steps taken to reflect current status of the course.

LAW ~~212.6~~ 211.5 — 1&2(3L)

Tort Law

An introduction to the legal processes through which an injured person can seek compensation either from the state, from insurance schemes or in a tort action. Detailed consideration will be given to the Saskatchewan Criminal Injuries Compensation Scheme, the tort of negligence, and the Saskatchewan Automobile Accident Insurance Act. Preliminary treatment will also be given to civil procedure, ethical issues, and access to justice considerations, together with a critique of Canada's legal response to personal injury.

Note: Students with credit for LAW 212 will not receive credit for this course.

Rationale: Formal steps taken to reflect current status of the course.

LAW ~~243.0-245.2~~ — 1&2(3L)

Legal Research and Writing

An introduction to the methods of legal research and writing. Students will be required to complete a number of legal memoranda as well as bibliographical and research assignments. The first year moot court program forms part of this course.

Note: Students with credit for LAW 243 will not receive credit for this course.

Rationale: Formal steps taken to reflect current status of the course.

Program Revisions

Juris Doctor (J.D.) (90 credit units)

Year 1 (30 credit units)

During first year, students must pass "Dispute Resolution" ([LAW 244.0](#)), and must complete "Legal Research and Writing" ([LAW 243.0](#) [245.2](#)), with a grade of 60% or better

- [LAW 202.5](#)
- [LAW 203.5](#)
- ~~LAW 208.6~~ 210.5
- ~~LAW 212.6~~ 211.5
- [LAW 230.5](#)
- [LAW 232.3](#)
- ~~LAW 243.0~~ 245.2

Year 2 (30 credit units)

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- minor paper
- major paper (Year 2 or Year 3)
- Seminar class (Year 2 or Year 3)
- [LAW 340.3](#)
- [LAW 421.3](#) or [LAW 497.3*](#) (Year 2 or Year 3)
- ~~one of [LAW 326.3](#), [LAW 361.3](#), or [LAW 463.3](#) (Year 2 or Year 3)~~
- 3 credit units from the following list of senior-level Indigenous Studies courses, or equivalent, as approved by the Associate Dean Academic (Year 2 or Year 3):
 - [LAW 308.3](#)
 - [LAW 313.3](#)
 - [LAW 422.3](#)
 - [LAW 436.3](#)
 - [LAW 447.3](#)
 - [LAW 453.3](#)
 - [LAW 473.3](#)
 - [LAW 479.3](#)
 - [LAW 480.3](#)
 - [LAW 499.12](#) Special Topics: Indigenous Clinical Practicum
 - [LAW 498.3](#) Special Topics: Indigenous Clinical Seminar
 - ~~[LAW 498.3](#) Special Topics: Indigenous Rights and Resource Development~~
 - ~~[LAW 498.3](#) Special Topics: Circle Teaching Seminar~~
 - [LAW 498.3](#) Special Topics: First Nations Economic Development
- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the

Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

Year 3 (30 credit units)

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- major paper (if not completed in Year 2)
- seminar class (if not completed in Year 2)
- LAW 421.3 or LAW 497.3* (Year 2 or Year 3)
- ~~one of LAW 326.3, LAW 361.3 or LAW 463.3 (Year 2 or Year 3)~~
- 3 credit units from the following list of senior-level Indigenous Studies courses, or equivalent, as approved by the Associate Dean Academic (if not completed in Year 2):
 - LAW 308.3
 - LAW 313.3
 - LAW 422.3
 - LAW 436.3
 - LAW 447.3
 - LAW 453.3
 - LAW 473.3
 - LAW 479.3
 - LAW 480.3
 - LAW 499.12 Special Topics: Indigenous Clinical Practicum
 - LAW 498.3 Special Topics: Indigenous Clinical Seminar
 - ~~LAW 498.3 Special Topics: Indigenous Rights and Resource Development~~
 - ~~LAW 498.3 Special Topics: Circle Teaching Seminar~~
 - LAW 498.3 Special Topics: First Nations Economic Development
- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

***Students who choose to complete LAW 497.3 must complete LAW 492.12 concurrently. LAW 492.12 will be counted toward the 15 credit unit course load per term required in Years 2 and 3.**